

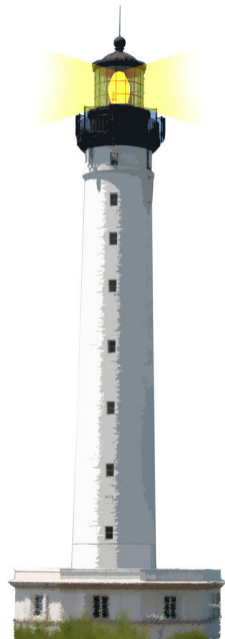
# A Glance at Numbers

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WXSYY



<http://www.pharo.org>

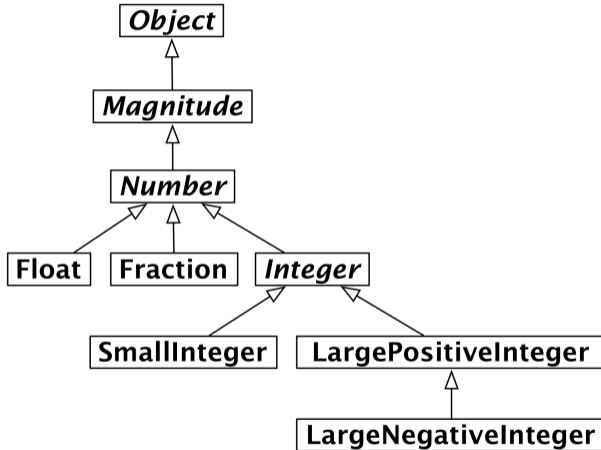


# Numbers

- SmallInteger, Integer,
  - 4, 2r100 (4 in base 2), 3r11 (4 in base 3)
- Automatic coercion
  - $1 + 2.3 \rightarrow 3.3$
  - 1 class  $\rightarrow$  SmallInteger
  - 1 class maxVal class  $\rightarrow$  SmallInteger
  - (1 class maxVal + 1) class  $\rightarrow$  LargePositiveInteger
- Fraction, Float
  - $3/4$ ,  $2.4e7$
  - $(1/3) + (2/3) \rightarrow 1$
  - 1000 factorial / 999 factorial  $\rightarrow 1000$
  - $2/3 + 1 \rightarrow (5/3)$



# Numbers



# Small Integers are Real Objects

- Small ints are real objects: instance of class `SmallInteger`
- No need for boxing or unboxing

1 class  
> `SmallInteger`

- Operations on small integers are plain messages (no exception to the rule)



# Small integers are optimized

But small integers are heavily optimized

- Small integers encoded on 30 bits
- The pointer itself is the small integer

```
2 raisedTo: 30  
> 1073741823
```

```
SmallInteger maxVal  
> 1073741823
```



# Automatic Coercion

What is the largest small integer?

```
1 class maxVal  
> 1073741823
```

What is the smallest large integer?

```
1 class maxVal + 1  
> 1073741824
```

```
(1 class maxVal + 1) class  
> LargePositiveInteger
```



# Fun With Numbers



# Fun With Large Numbers

factorial is not optimized

1000 factorial numberOfDigits  
> 2568

100000 factorial numberOfDigits  
> 456574

- Takes some seconds :)





# Fraction

Fraction

- denominator, numerator, ....
- Can handle large numbers

1000 factorial / 999 factorial  
> 1000



# Messages Sent to Objects

- Operations on numbers are plain messages
- No exceptions

$(1 / 3) + (2 / 3)$   
>1

$2 / 3 + 1$   
>  $5 / 3$

- Numbers are objects
- Mathematical operations are messages sent to objects



# Message Limits

- There is no notion of precedence

$$2 * 3 + 5$$
$$> 11$$

$$2 + 3 * 5$$
$$> 25 !!!$$

- Use parenthesis to enforce precedence

$$2 + (3 * 5)$$
$$> 11$$



# Points

- A point has an x and y
- Points are created using the message @ or x:y:

```
10 @ 100  
(10 @ 100) x  
> 10  
(10 @ 100) y  
>100
```

## Alternative

```
Point new x: 100 y: 100
```

Class written in a functional way: Most Point methods are returning new points



# Rectangles

- Geometric and expected operations
- areasOutside:, expandBy:, insetBy:, intersect:

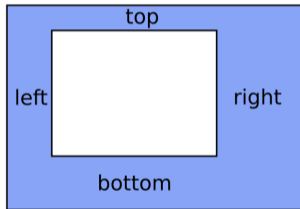
```
Rectangle left: 10 right: 100 top: 20 bottom: 40  
> (10@20) corner: (100@40)
```

```
Rectangle origin: 20@20 corner: 100@200
```



# Margins

- Delta to apply to a rectangle
- Useful for GUI
- Encodes 4 numbers, expressed in 3 different ways
  - a number (same space all around)
  - two numbers (same left/right and top/bottom)
  - four numbers
- Used to compute the extended (or inner) rectangle



# Summary

- Numbers are real objects
- Automatic coercion
- Number can be infinitely large
- Abstractions are built on top: Point, Rectangle, Margin



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